

## Tuesday, September 14, 2021 at 5:45

Location: BPJ LMC, Virtual Link: meet.google.com/ryq-trzw-knc

Attendance: Tanya Sanderfoot, Mireya Hernandez, Kate Boscaljon, Bailey Patterson, Coleen Maugham, Andrea Young, Jason Kauffeld, Pamela Mumm, Carissa Sorensen, Rachel Minch, Kathy McMillan

- 1. Call to Order (Coleen, Time: 5:49pm)
  - a. Mission and vision read by Bailey
- 2. Review & approval of minutes from August 10, 2021
  - a. Motion to approve minutes Andrea, second Carissa motion passed
- 3. Community Input
  - a. none
- 4. Treasurer's Report
  - a. Financial Report
    - i. Interim Budget Report
      - 1. Motion to accept interim budget report as currently written motion Jason, second Pam motion passed
      - ii. Proposed Revised Budget
        - 1. Will look at changes to 5 year budget after further strategic planning
        - 2. Motion to approve carryover of funds (\$143,057.23) into the personnel category of year three budget motion Andrea, second Jason; motion passed
        - 3. This may be reallocated elsewhere after we do further strategic planning
- 5. Administrator and Teacher Reports
  - a. Tanya reports awesome start to the year
  - b. Splitting orientation days into two halves of class worked well again this year
  - c. First friday staff development day was a success
    - i. Audit of literacy curriculum expected this year
    - ii. Competency bands further established for math using Bridges Program
    - iii. I Ready new assessment tool for math and literacy
    - iv. Competency bands will start in the beginning of October
  - d. Continuing to work on bouncing back from deficits due to loss of in person instruction due to Covid by utilizing Rise program and intervention dollars
  - e. Kathy McMillan reports establishing routines and building community with students in new classrooms
  - f. Teachers have planned a Fall Festival to help introduce students to all teachers before rotating for literacy and math bands
  - g. Rachel Minch reports work on using IReady more than 3 times per year to monitor progress
  - h. Continuing to discuss power of play events
- 6. Council Development
  - a. Strategic Planning Meeting
    - i. Goal of strategic plan with rubrics for measurements by the end of this school year
    - ii. Potential for a committee dedicated to strategic planning
      - 1. Motion to create an ad hoc committee to focus on strategic planning motion: Kate, second: Andrea

- a. Discussion -
  - Agenda will need to be posted publicly and minutes kept for approval of the council each month
  - ii. Other committees may branch off from the strategic planning committee
- 2. Motion passed
- iii. Motion to approve minutes from strategic planning meeting on 9/9/21: Pam, second: Kate; motion passed
- iv. Jason, Coleen, Kate, and Pam volunteer for strategic planning committee
  - 1. Rachel Minch will discuss with teachers to get teacher representation
- b. On site monitoring prep
  - i. Moved to December
  - ii. Coleen, Tanya, and Andrea to have a meeting
  - iii. Need community members to represent our school
- c. Dakota's resignation motion to accept Dakota's resignation: Kate, second: Bailey; motion passed
- 7. Old Business & Discussion Items
  - a. Proposal for a strategic planning session (Presentation by Tanya)
  - b. Strategic initiatives will come from strategic planning committee
  - c. Committee Work will come from strategic planning committee
- 8. New Business
  - a. WRCCS Subgrantee Competency Requirement Completion
    - i. Completed for last year
- 9. Adjourn- Motion to adjourn: Pam, second: Jason motion passed, meeting adjourned 6:38pm

Future meetings: Oct. 12, Nov. 9 (<u>21-22 Meeting Schedule</u> - 2nd Tues. of the month @ 5:45) Onsite Monitoring: TBD

## **Barlow Park Charter School Mission:**

Barlow Park Charter School's responsive environment will encourage all learners to reach their fullest personal potential and become well-balanced, compassionate, curious citizens.

## **Barlow Park Charter School Vision:**

Setting a positive trajectory for lifetime learning.